

**MINUTES OF THE REGULAR MEETING
OF THE SANTA CRUZ CITY SCHOOLS BOARD OF EDUCATION
FOR THE ELEMENTARY AND SECONDARY DISTRICTS
March 20, 2019**

Convene Closed Session

Board President Tracy-Proulx called this Closed Session Meeting to order at 5:33 p.m. in the Board Room of the Santa Cruz County Office of Education, 400 Encinal Street, Santa Cruz, CA.

Public Comments for Closed Session Agenda Items

None

Convene Open Session

Board President Tracy-Proulx called this Regular Meeting Open Session to order at 6:31 p.m. in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

Attendance at Meeting

Sheila Coonerty	Jeremy Shonick	Deanne Perez-Granados	
Patty Threet	Deb Tracy-Proulx	Claudia Vestal	Cynthia Ranii

Absent: Student Board Representative Christin Perez, Costanoa HS

Absent: Student Representative Josh Selvarthnam, Soquel High School

Kris Munro, Superintendent

Patrick Gaffney, Assistant Superintendent, Business Services

Molly Parks, Assistant Superintendent, Human Resources

Dorothy Coito, Assistant Superintendent, Educational Services

Members of the Audience

Welcome and Format

Board President Tracy-Proulx welcomed those in attendance and explained the format used for this Regular Meeting of the Board of Education.

Agenda Changes

3.2 Agenda changes, additions or deletions

1. Item 8.3.7. – Title change to match supporting documents: M3 Environmental: Proposal: Hazardous Material Testing at Mission Hill Middle School Modernization. Previously read: for Soquel High School. Also updated the proposal to reflect the District’s correct address.
2. Item 8.3.9. – PARC Specialty Contractors: Proposal and Contract: Ceiling Removal at Soquel High School. Updated the proposal to reflect the District’s correct address.
3. Item 8.2.5. – Business Services: Pacific Collegiate School Memorandum of Understanding. Updated the facilities use agreement to reflect the District’s correct address.

PUBLIC COMMENTS

None

SUPERINTENDENT'S REPORT

Superintendent's Report

Superintendent Munro reported the WASC visit to Harbor High and ARK this week. The Superintendent attended the Latino Role Model Conference and reported attendance filled the event space, and that students were inspired by the speaker, a former astronaut, Jose Hernandez. Superintendent Munro attended a BaySci Leadership planning meeting to review the district action plan. She visited a fourth and fifth grade class at Monarch Elementary to answer questions about school governance. The Superintendent also attended a planning meeting for Youth Mental Health and Wellness, where leadership has been shifted to the County Office of Education Superintendent Faris Sabbah. Superintendent Munro participated in a LGBTQ History Social Science training and the SCCS 2nd Annual Teacher Recruitment Fair. She thanked both the Safe Schools Project and the HR team for their efforts. Assistant Superintendent Patrick Gaffney hosted a booth for SCCS at the Chamber of Commerce Expo. Superintendent Munro thanked SCEF for the Family Code Night at Westlake and attended a Rotary Board meeting. The Superintendent has met with students at the three comprehensive high schools to prepare students to assist at community meetings for Trustee area elections.

STUDENT BOARD MEMBERS' REPORTS

Student Board Member Report

None

BOARD MEMBERS' REPORTS

Board Members' Reports

Board Member Vestal reported that she attended the Your Future is Our Business Luncheon, and felt that students who like what they are doing get pulled into more programs. She also attended the Delta Charter School Board meeting, reviewed the budget, and the board set budget goals.

Board Member Threet reported that she attended the annual Your Future is Our Business Luncheon, enjoyed seeing the students, and participated in conversations with the community about the proposed Trustee area draft maps.

Board Member Coonerty reported that she attended LGBTQ History Social Science training, which she found to be very interesting and lively, and she learned a lot.

Board President's Report

None

APPROVAL OF MINUTES

MSP (Vestal/Coonerty) 7-0, the Board of Education approved the Minutes of March 6, 2019 as submitted.

GENERAL PUBLIC BUSINESS

Dr. Coonerty requested the Consent Agenda be moved to follow Items to be Transacted or Discussed. Members of the Board approved the request.

Closed Session Items

8.4.1. Report of Closed Session Actions

1. The Board of Education took action on Certificated/Classified/Management Leaves, Retirements, Resignations and Appointments.
2. Ms. Parks did not have any information to share with the Trustees regarding Public Employee Discipline/Dismissal/Release/Complaint
3. The Board of Education conferred with Legal Counsel regarding anticipated litigation: Number of Cases: 1: Case: California Voting Rights Act-Trustee Area Elections.
4. The Board of Education discussed a Public Employee Performance Evaluation: Title-Superintendent.

ITEMS of BUSINESS to be TRANSACTED and/or DISCUSSED

8.5.1.1. Proposed Map Drafts

National Demographics Corporation President Douglas Johnson presented the proposed composition maps of Trustee-area boundaries. He stated that the maps could still be revised based on requests or suggestions by the Board and the public. The boundaries adopted during this process will be used for the 2020 election, and then after the Census results in 2021, the lines will be redrawn to reflect population shifts. Mr. Johnson described Map 101 boundary areas to consist of equal population and to be highly compact. Almost every border follows a major road, and among feeder districts, only Soquel is divided. There are no Trustees paired, each Trustee represents at least two elementary school boundaries, and there are at least two Trustees for each elementary attendance boundary. Mr. Johnson described Map 102 as a spread-out Trustee area for multiple representation, with boundary areas having equal populations. The boundary lines follow creeks in the feeder districts, and there are two Trustees for each elementary attendance boundary. No Trustees are paired, each Trustee represents at least two elementary school boundaries, and there are three Trustees for each elementary boundary. Mr. Johnson described Map 103 as being highly compact with more united school attendance boundaries, and having equal population. Almost every border follows a major road or creek, and among feeder districts, only Soquel is divided. Each elementary attendance boundary is united to the degree possible, and still has at least two Trustees, and there are no Trustees paired. Mr. Johnson stated that currently, the goals for the Board are to give input and ask questions on the maps, receive input from the public, provide direction on eliminating maps from consideration, and provide direction on revision of any of the maps. Mr. Johnson encouraged the use of interactive maps. Trustees made suggestions on changes to the maps, and agreed that they would like to keep natural communities in mind when considering map boundaries. The Trustees recommended altering the zones so that each boundary captures at least two SCCS schools. This was a presentation and did not require action. There were no public comments.

8.5.1.2. PUBLIC HEARING: Proposed Map Drafts

Open: Board President Tracy-Proulx opened this Public Hearing at 7:05 p.m.

Public Comment: A district resident and former Pajaro Valley administrator spoke regarding the proposed Trustee-area map drafts. She requested more information be made available regarding how the areas were created, the socio-economic factors used, and a description of the communities of interest.

Director of Elementary Curriculum, Mary Anne Robb, thanked Trustees for their perceptions in reviewing the map drafts and for representing the elementary and high school districts.

An SCCS teacher and Trustee from the Mountain Elementary School District expressed specific concerns that the Mountain community could be ignored based on the areas the proposed boundaries are dividing.

Closed: Board President Tracy-Proulx closed this Public Hearing at 7:13 p.m.

8.5.1.3. PUBLIC HEARING: State Board of Education Waiver

Superintendent Munro presented the public hearing to consider whether the Board of Education should choose to submit a waiver to the State Board of Education allowing for implementation of by-trustee area elections without the need to hold an election.

Superintendent Munro stated that part of the Trustee-area process requires a general election to validate the decision of the Board to move to by-Trustee elections. She proposed the waiver be submitted to save money that would otherwise be used to hold the election, and stated that three district committees - the District Advisory Committee, the District English Language Advisory Council and the Parent Leader Group -- all support the district with moving forward with the waiver. In addition, the GSCFT and SCCCE also support the waiver request. In addition, Superintendent Munro explained that all districts going through the CVRA process apply for a waiver of the election requirement.

Open: Board President Tracy-Proulx opened this Public Hearing at 7:15 p.m.

Public Comment: None

Closed: Board President Vestal closed this Public Hearing at 7:15 p.m.

8.5.1.4. Resolution 24-18-19: Apply for State Board Education Waiver

Following the Public Hearing, Superintendent Munro recommended approval of Resolution 24-18-19 to apply for the State Board of Education waiver. There were no comments from the public.

MSP (Threet/Perez-Granados) 7-0, the Board of Education approved Resolution 24-18-19 to apply for the State Board of Education waiver.

8.5.2.1. Local Control Accountability Plan: Multi-Tiered Systems of Support – Academic

Director of Elementary Curriculum Robb and Director of Secondary Curriculum Hodges presented on the Local Control Accountability Plan for Multi-Tiered Systems of Support regarding academics. Elementary and secondary staff reported on the Response to Intervention framework purpose and goals. They provided background for the elementary and secondary programs, along with strengths and needs for improvement. Evaluation and academic progress criteria was explained, along with use and measurement of evaluation data. Trustees made comments and asked questions. As this was a staff report, no action was taken. There were no public comments.

8.5.2.2. Local Control Accountability Plan: Multi-Tiered Systems of Support – School Climate & Culture

Director of Student Services Greg O’Meara presented on the Local Control Accountability Plan for Multi-Tiered Systems of Support regarding school climate and culture. Santa Cruz City Schools equally supports the social, emotional and behavioral wellness of its students. Staff work to remove barriers, which may affect a student’s ability to be mentally and physically present for learning. PBIS Coordinator Elena Dobb and District Social Worker Kim Prohaska presented the LCAP School Climate Programs as Elementary Counseling, Secondary Counseling, Positive Behavior Interventions and Supports, School Connectedness Activities, Foster Youth Services Coordinating Program, Homeless Youth and Students in Transition, and Restorative Justice. Principal Steve Hambright provided an update centered on district efforts in the implementation of Restorative Justice, a set of practices and principles that aim to build community and restore relationships. As this was a staff report, no action was taken. There were no public comments.

8.5.2.3. Local Control Accountability Plan: Multi-Tiered Systems of Support – Budget Recommendations

Assistant Superintendent Coito presented on the Local Control Accountability Plan budget recommendations. As part of the 2018-19 Multi-Tiered System of Supports retreats, teachers, counselors, coaches, Response to Intervention Coordinators, and administrators from each school site were engaged to give input into how to close the achievement gap at each grade span in relation to the district’s four strategic focus areas: Literacy, Mathematics, English Learner Progress, and School Connectedness. This year, staff has looked at district data in relation to the four strategic focus areas to inform the recommendations. The District Advisory Committee, parent Local Control Accountability Plan survey, student Local Control Accountability Plan survey, student Local Control Accountability Plan focus groups, and staff Local Control Accountability Plan survey have also contributed to refining Santa Cruz City Schools’ Local Control Accountability Plan. Because staffing decisions are time sensitive and impact personnel, these budget recommendations were brought to the Board prior to the full Local Control Accountability Plan update in May. Trustees conducted a discussion, made comments and asked questions. Ms. Coito recommended approval of the Local Control Accountability Plan budget recommendations with one change. The .6 allocation for a Social Studies Coach would be reevaluated with teacher input. The amount allocated will go to support implementing the new social studies framework, and a plan will be brought forward to the Board this spring.

MSP (Coonerty/Perez-Granados) 6-1, the Board of Education approved the Local Control Accountability Plan budget recommendations with the one adjustment to the .6 Social Studies Coach position proposed by Assistant Superintendent Coito.

8.5.4.1. Resolution 26-18-19: Classified Employee Layoffs

Assistant Superintendent Parks presented the process and timeline of Classified employee layoffs. Due to declining numbers of migrant students and thus declining revenue, the Paraeducator-Home Based Preschool position is being eliminated. Based on parent input, remaining migrant funds will support academic and transportation needs for our migrant students. Ms. Parks recommended the approval of Resolution 26-18-19 for Classified Employee Layoffs. There were no public comments.

Trustees agreed to consider the following items for future discussion: Learn how to incorporate restorative justice in larger school populations; understand when and how social workers outsource to community resources; training for campus supervisors.

9. **Adjournment of Meeting**

As there was no further business for the Trustees, Board President Tracy-Proulx adjourned this Regular Meeting at 9:46 p.m.

10. **Return to Closed Session**

11. **Closed Session Action Report**

12. **Adjournment**

Board Meeting Schedule Information

1. The Regular Meeting on April 17, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
2. The Governance Session on April 24, 2019, 6:00p.m., will be held in the Harbor High School Library, 300 La Fonda Ave., Santa Cruz, CA.
3. The Regular Meeting on May 15, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
4. The Regular Meeting on June 12, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
5. The Regular Meeting on June 19, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

* ***For more details about this meeting, please visit our district website and listen to the meeting recording:***

<http://www.sccs.santacruz.k12.ca.us/about-us/board-of-education/agendas-a-minutes.html>

Respectfully submitted,

Kris Munro, Superintendent
Santa Cruz City Schools

Deborah Tracy-Proulx, President
Board of Education