

**MINUTES OF THE REGULAR MEETING  
OF THE SANTA CRUZ CITY SCHOOLS BOARD OF EDUCATION  
FOR THE ELEMENTARY AND SECONDARY DISTRICTS  
October 17, 2018**

**Convene Closed Session**

Board President Vestal called this Closed Session Meeting to order at 5:37 p.m. in the Board Room of the Santa Cruz County Office of Education, 400 Encinal Street, Santa Cruz, CA.

**Public Comments for Closed Session Agenda Items**

SCCCE President Brown and Vice President Rodriguez spoke to the Board regarding the negotiations for the Classified Unit. The Unit asks the Trustees to approve the counter proposal recommended by the SCCCE during the budget discussion with the District. Between June and September 2018, the District lost approximately 40 unit members and the SCCCE feels that increased compensation will help to retain employees. It is the intent of the Classified Unit to build a great working relationship with the District, and the hard work of everyone on the negotiating committees is appreciated.

**Convene Open Session**

Board President Vestal called this Regular Meeting Open Session to order at 6:32 p.m. in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

**Attendance at Meeting**

Sheila Coonerty	Deedee Perez-Granados	Patty Threet
Deb Tracy-Proulx	Claudia Vestal	

Absent: Cindy Ranii

Absent: Jeremy Shonick

Student Representative Christin Perez, Costanoa High School

Absent: Student Representative Josh Selvartham, Soquel High School

Kris Munro, Superintendent

Dorothy Coito, Assistant Superintendent, Educational Services

Patrick Gaffney, Assistant Superintendent, Business Services

Molly Parks, Assistant Superintendent, Human Resources

Members of the Audience

**Welcome and Format**

Board President Vestal welcomed those in attendance and explained the format used for this Regular Meeting of the Board of Education.

## **Agenda Changes**

A revised cover sheet for Item 8.3.4. Montano Plumbing proposal and contract was provided to reflect corrected dollar amounts. The meeting agenda was revised to reflect corrected years for the Closed Session negotiations with the GSCFT and SCCCE, and to show that Item 8.5.1.3. Local Control Accountability Plan (LCAP) Dashboard Local Indicators is “New Business” and the Trustees need to take action on this item. All of these revised documents were provided to the Trustees prior to the meeting, and copies for the public are on the counter at the back of the room.

## **PUBLIC COMMENTS**

GSCFT President Carlson shared that the GSCFT approved the current 2017-18 tentative agreement with the District today. Ms. Carlson hopes to finalize the agreement in November and move forward to negotiations for the 2018-19 school year.

## **SUPERINTENDENT’S REPORT**

### **Superintendent’s Report**

Superintendent Munro reported that all SCCS high schools conducted the Preliminary Scholastic Assessment Test (PSAT) on October 10. The Superintendent accompanied high school students from the Harbor and Soquel High School Interact Clubs to the Fall Leadership Forum on Sunday, October 14. Members of the District Leadership Team attended the Next Generation Science Standards (NGSS) BaySci Conference on October 15 and 16 at the Seascape Golf Clubhouse in Aptos. Superintendent Munro and other District Team Members attended an informative County Mental Health Stakeholder Engagement Meeting on October 11. The District offered middle school Santa Cruz Instructional Leaders (SCIL) Professional Learning Community (PLC) Facilitation Training on October 8. District Cabinet Members enjoyed visits to Maintenance and Operations on October 5 and the Transportation Department on October 11. Next week, District and Union Leaders will attend the West Coast Labor Management Forum and a visit to ABC Unified School District in Buena Park, CA. Superintendent Munro had a delightful visit to Westlake Elementary on October 10 to hear Chelsea Clinton share her new book with students. Bookshop Santa Cruz sponsored the event and the Westlake students asked thoughtful questions. The annual District State of Our Schools mailer arrived in local households this past weekend.

### **Student’s Report**

Ms. Coito introduced grade 11 Costanoa student Christin Perez. Student Perez shared that ten Costanoa students have started an outdoor learning program that meets each Friday and Spectra artist Jay is co-teaching a new photo/writing unit. Costanoa Student Leadership will host an event of field games, garden scavenger hunts and pizza and will include the Monarch Elementary students. Costanoa enrollment is currently at ninety students and will increase by eight students in November.

## **BOARD MEMBERS’ REPORTS**

### **Board Members’ Reports**

Board Member Tracy-Proulx welcomed Student Perez to the Board of Education. Ms. Tracy-Proulx attended the County Mental Health Stakeholder meeting on October 11 and the Adult Education Community Advisory Council meeting today. The Harbor High School 50<sup>th</sup> Homecoming Football Game included a lighted field and the band was great.

Board Member Threet welcomed Student Perez. Trustee Threet attended the Board Community Meeting with Board President Vestal on October 10 at Soquel High School and was glad to connect with community parents and hear about their experiences and concerns. Ms. Threet attended the Soquel High School Homecoming

Parade and Football game – it was a wonderful time for all. Ms. Threet attended the Westside Open Streets and it was great to connect with the non-public school agencies and leadership. On October 27, the Santa Cruz High School Marching Band will lead the annual Santa Cruz Band Review. This competition for Northern California junior and high school marching bands allows for a fun-filled day near the Santa Cruz Boardwalk and the opportunity to make new friends from other schools.

Board Member Coonerty was able to attend the book event at Westlake Elementary with Chelsea Clinton and her down-to-earth demeanor and comfort level with the students was impressive. Welcome Christin – we are very glad to have you here. Dr. Coonerty has visited the bond projects as much as possible, and has been pleased to see the significant improvements to the parking lot and front landscape at DeLaveaga Elementary. The new playground structure at the Small Schools campus is a meaningful improvement. Dr. Coonerty is eager to see the front landscape project at Mission Hill Middle School completed. Dr. Coonerty read the State of Our Schools Mailer from cover to cover and was extremely proud of this community outreach.

### **Board President's Report**

Board President Vestal attended the October 10 Board Community Meeting at Soquel High School and was pleased to engage the parent community and hear about the wonderful music program at this campus. The Board President heard a report about a project that focused on brain development and musical programs. One of the studies monitored students in the El Sistema program. Although President Vestal expected the connection to progress in Math and Reading, she was pleasantly surprised to hear about the increased development in social skills and empathy. Board President Vestal attended the groundbreaking for the Leo's Haven inclusive playground in Live Oak and enjoyed the opportunity to speak with lots of Harbor High School parents. They are very excited about the new field and pool at Harbor High School, and enjoyed receiving the State of Our Schools Mailer. This morning, President Vestal attended the Adult Education Community Advisory Council Meeting and it was very nice to hear about the larger countywide picture of Adult Education in our area.

### **APPROVAL OF MINUTES**

MSP (Threet/Coonerty) 4-0-1, the Board of Education approved the Minutes of the Meeting on October 3, 2018. Dr. Perez-Granados abstained from voting, as she was not present at the meeting.

### **GENERAL PUBLIC BUSINESS**

#### **Consent Agenda**

Board Member Threet had a question regarding Item 8.3.3. Fresh Start Painting Change Order #2 for Natural Bridges. Mr. Miller provided the information she requested. Dr. Coonerty commented that the Natural Bridges campus looks great and she has received comments from the neighbors about how pleased folks are both by both the aesthetic improvements and the anticipation of a new school program moving to the neighborhood. Trustee Threet wonders whether the Williams Report is the proper mechanism to use for community/parent "facilities concerns" and questions whether parents are aware of how to use this process to direct complaints. Ms. Tracy-Proulx moved approval of the Consent Agenda, consisting of, Item 8.1.1. Personnel Actions – *Certificated*; Item 8.1.2. Personnel Actions – *Classified*; Item 8.1.3. Purchase Orders, Bids & Quotes; Item 8.1.4. Warrant Register; Item 8.1.5. 1<sup>st</sup> Quarter Williams Report; Item 8.1.6. Budget Transfers; Item 8.1.7. Disposition of Surplus Property; Item 8.2.1. Educational Services/Special Education: NPA Evolibri Consulting; Item 8.2.2. Educational Services/Special Education: Revised NPA Abrite; Item 8.2.3. Educational Services/Special Education: APS Private School Placements; Item 8.2.4. Business Services: School Project for Utility Rate Reduction (SPURR) Renewal Agreement for Joint Powers Authority (JPA) for procurement of natural gas; Item 8.2.5. Business Services: Digital Schools – Contractual Addendum for Affordable Care Act

(ACA) Reporting Compliance; Item 8.2.6. George Wilson Proposal and Contract: Mission Hill MS ventilation improvements; Item 8.3.1. Leach Proposal and Contract: Mission Hill MS landscape project DSA inspection services for trellis and monument sign; Item 8.3.2. Enviroplex: Change Order #1 for the Harbor HS field project concession stand; Item 8.3.3. Fresh Start Painting: Change Order #2 to replace nine windows for the Natural Bridges repainting project; Item 8.3.4. Montano Plumbing Proposal and Contract: Harbor HS – replace backflow valve. Dr. Perez-Granados seconded the motion. The motion was approved by the following roll call vote:

**Roll Call Vote:** Coonerty – Yes      Perez-Granados – Yes      Threet – Yes  
Tracy-Proulx – Yes      Vestal – Yes

Student Perez abstained from making a recommendation regarding this matter.

### **Closed Session Items**

#### **8.4.1. Vote on Readmission of Expelled Student 3-17-18**

MSP (Coonerty/Tracy-Proulx) 4-0-1, the Board of Education voted to readmit expelled Student 3-17-18 as of today. Dr. Perez-Granados abstained from voting.

#### **8.4.2. Report of Closed Session Actions**

1. The Board of Education heard information on the readmission of expelled Student #3-17-18 in order to vote on action later in the meeting.
2. The Board of Education took action on Certificated/Classified/Management Leaves, Retirements, Resignations & Appointments.
3. Ms. Parks did not have any information to report to the Board of Education regarding Public Employee Discipline/Dismissal/Release/Complaint.
4. The Board of Education heard an update from and provided direction to Ms. Parks regarding negotiations with the GSCFT for 2017-18.
5. The Board of Education heard an update from and provided direction to Ms. Parks regarding negotiations with the SCCCE for 2017-18.

The Board of Education will return to Closed Session after the adjournment of the Open Session to finish the discussion of the Closed Session items.

### **ITEMS of BUSINESS to be TRANSACTED and/or DISCUSSED**

#### **8.5.1.1. Staff Report: LGBTQ Task Force**

The LGBTQ Task Force is a collaborative partnership to support the LGBTQ students and families of Santa Cruz City Schools. This group of educators and community members work to increase awareness of current LGBTQ issues with regard to curriculum, climate, policy, and resources. The Task Force uses sub-committees to focus on specific topics, with timely reports to the Superintendent and an annual report to the Board of Education. Previous accomplishments include Teacher training in History/Health Curriculum, SB71 (LGBTQ inclusivity) training, disaggregating and analyzing LGBTQ response data and trends from the California Healthy Kids Survey, surveying the SCCS High School Gay Straight Alliance members, and the LGBTQ *Safe School Index* created in conjunction with “Safe Schools Project”. In addition to continued work in all these areas, new focus for 2018-19 will include exploration of social media/digital applications for better resource availability and the recruitment of one student from each SCCS high school to the Task Force. This report was informational in nature and the Trustees took no actions on this matter.

**8.5.1.2. PUBLIC HEARING: Local Control Accountability Plan (LCAP) Local Indicators**

The purpose of the hearing is to provide a public forum for community input regarding the California School Dashboard Local Indicators prior to approval by the Board of Education.

**Open:** Board President Vestal opened the Public Hearing at 7:13 p.m.

**Public Comments:** None

**Close:** Board President Vestal closed the Public Hearing at 7:14 p.m.

**8.5.1.3. New Business: Local Control Accountability Plan (LCAP) – Dashboard Local Indicators**

Ms. Coito reported that the California School Dashboard contains both State and Local Indicators. For Local Control Funding Formula (LCFF) priorities where data is not collected at the state level, a Local Education Agency (LEA) must measure and report its progress through the Dashboard based on locally collected data. The Local Control Accountability Plan (LCAP) local indicators are as follows: basic conditions at school; implementation of State Academic Standards; parent engagement; local climate survey; access to a broad course of study (this is a new priority). The local indicators reflect the emphasis on “local control”, help to create a seamless accountability process throughout state and local levels and allow the local community to understand the complete picture of an LEA’s progress. For each of these local indicators, Santa Cruz City Schools has compiled evidence to substantiate meeting the criteria for each indicator, including site facility reports, evaluation of instructional materials, master schedule offerings, completion of social emotional health surveys and “Healthy Kids” surveys and parent attendance at school and district meetings. MSP (Tracy-Proulx/Coonerty) 4-0-1, the Board of Education approved the LCAP Dashboard Local Indicators. Trustee Threet abstained from voting on this matter. Student Perez abstained from making a recommendation on this matter.

**8.5.1.4. Staff Report: Integrated English Language Development (ELD) in Santa Cruz City Schools**

The Common Core State Standards in English Language Arts and Mathematics, as well as the Next Generation Science Standards and the History/Social Studies Standards, require that English Learners meet rigorous, grade level academic standards. English Learners need explicit instruction and support to continue to make progress towards reclassification and beyond in order to master these rigorous standards. As such, it is necessary to integrate Academic English Language Development into every course offered. Because all teachers are responsible for teaching the academic language of their content area, all teachers must be experts in Integrated English Language Development. At our MTSS retreat in February, 2018, *all* grade spans identified Integrated ELD as the Tier 1 action for our strategic focus area of English Learner Progress. Thus, Integrated ELD is a Professional Development (PD) focus at all grade spans. Each school’s Site PD Plan contains an Integrated ELD PD plan. Academic conversations, accountable talk, academic vocabulary, Guided Language Acquisition Design (GLAD) strategies, etc. are different focus areas of PD under the Integrated ELD umbrella. Administrators received two days of Integrated ELD training on June 20 and 21, 2018. At the end of the two days, site leaders used a template to begin designing professional development for the 2018-19 school year. This planning focused on desired student outcomes, teacher practices and the types of instruction and learning opportunities needed to prepare students to reach these outcomes. On August 13, our work to implement Integrated ELD continued at the district Santa Cruz Instructional Leaders (SCIL) meeting. In addition to our work on Professional Learning Communities, all participants attended a breakout session where they learned the key features

of Integrated ELD as outlined in the 2013 ELA/ELD framework. SCIL leaders learned: to define Integrated ELD and Designated ELD; to explain how Integrated ELD differs from “just good teaching”; to identify features of Integrated ELD in a lesson. On August 15 and 16, we continued our Integrated ELD training with Secondary teachers at the Harbor High BeGLAD training, which was a training focused on academic language, and specific strategies for supporting English Learners to access content specific academic language. Again, Integrated ELD was the theme of the Elementary professional development day on August 20. All certificated elementary staff, including library media teachers, art teachers, music teachers, and counselors, learned the key themes of ELA/Literacy and ELD instruction and applied those themes to their own units of study. This Integrated ELD initiative will be evaluated by the growth of our Ever English Learners on the following metrics: Measures of Academic Progress (MAP) Growth Reading; MAP Growth Mathematics; California Assessment of Student Performance and Progress (CAASPP) ELA & Math Scores; English Language Proficiency Assessments for California (ELPAC). This report was informational in nature and the Trustees took no actions on this matter.

**8.5.2.1. Staff Report: California Basic Educational Data System (CBEDS)**

Mr. Gaffney reported that the California Basic Educational Data System (CBEDS) is an annual data collection administered the first Wednesday in October. This year CBEDS day was October 3. The purpose of CBEDS is to collect demographic information on students, faculty and district employees. The District as a whole has decreased enrollment from 2017-18 to 2018-19. We have an actual district-wide decrease of 99 students, compared to a projected decrease of 87 students. The Elementary District (grades Pre-K – 6), including Bay View, DeLaveaga, Gault, and Westlake, AFE (grades K-6), Monarch, as well as 6<sup>th</sup> graders from Branciforte Middle and Mission Hill Middle, decreased enrollment by 126 students from last year. The Secondary District (grades 7-12), including Branciforte and Mission Hill Middle Schools (grades 7-8) Harbor, Santa Cruz, Soquel, Costanoa High Schools (grades 9-12) and ARK and AFE (grades 7-12) increased by 27 students. Mr. Gaffney also shared requested information about average class sizes in elementary, middle and high school classes. Board Members asked questions, made comments and discussed the report. Trustee Threet shared a concern about how declining enrollment might affect site funding and expressed a desire to discuss this issue at a future meeting. This report was informational and the Trustees took no actions on this matter.

**8.5.4.1. Discussion: Possible Items for Future Meeting Agendas**

Based on the discussion of the CBEDS Staff Report, Superintendent Munro suggested adding a site enrollment vs. site budget discussion at the November 28 Board Study Session.

**9. Adjournment of Meeting**

As there was no further Open Session business to discuss for Trustees, Board President Vestal adjourned the Open Session at 8:23 p.m.

**10. Return to Closed Session**

The Board of Education returned to Closed Session at 8:24 p.m.

**11. Closed Session Action Report**

6. The Board of Education heard an update from and provided direction to Superintendent Munro regarding the Administrators and Managers Association Meet and Confer Unit.

7. The Board of Education heard an update from and provided direction to Superintendent Munro regarding the Confidential Meet and Confer Unit.
8. The Board of Education heard an update from and provided direction to Superintendent Munro regarding the Non-Represented Cabinet Members.

**12. Adjournment of Meeting**

As there was no further business for the Board of Education, Board President Vestal adjourned this Regular Meeting at 8:44 p.m.

**Board Meeting Schedule Information**

1. The Regular Meeting on November 7, 2018, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
2. The Regular Meeting/Study Session on November 28, 2018, 6:30 p.m., will be held in the Harbor High School Library, 300 La Fonda Avenue, Santa Cruz, CA.
3. The Regular Meeting on December 12, 2018, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
4. The Regular Meeting on January 16, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
5. The Regular Meeting/Study Session on January 23, 2018, 6:30 p.m., will be held in the Harbor High School Library, 300 La Fonda Avenue, Santa Cruz, CA.
6. The Regular Meeting on February 6, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
7. The Regular Meeting on February 20, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
8. The Regular Meeting on March 6, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
9. The Regular Meeting on March 20, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
10. The Regular Meeting on April 17, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
11. The Regular Meeting on May 15, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
12. The Regular Meeting on June 12, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
13. The Regular Meeting on June 19, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

\* ***For more details about this meeting, please visit our district website and listen to the meeting recording:***

***<http://www.sccs.santacruz.k12.ca.us/about-us/board-of-education/agendas-a-minutes.html>***

Respectfully submitted,

Kris Munro, Superintendent  
Santa Cruz City Schools

Claudia Vestal, President  
Board of Education